

**FEDERAL UNIVERSITY OF TECHNOLOGY, OWERRI SCHOOL OF
HEALTH TECHNOLOGY.**

**DEPARTMENT OF PUBLIC HEALTH RAIN SEMESTER
EXAMINATION 2018/2019 SESSION. COURSE TITLE SCHOOL
HEALTH EDUCATION. COURSE CODE PUH 208 (2 UNITS).**

DATE 29TH OCTOBER, 2019.

Time: 2 hours.

INSTRUCTION: Answer all Questions in Section A. Any Two (2) Questions in Section B

SECTION A

1. The process that bridges the gap between what people know and what they practice is _____
2. A broad term that refers to those programmes of the school that are concerned with the health of the school population is _____
3. The hearing ability of children may be obtained through _____
4. The three inter-related parts of school health programme are _____
5. _____ 6. _____
7. Measuring the growth of the pupils is one way of doing _____
8. The science and practice of maintaining good health is _____
9. The major aim of personal hygiene is to achieve _____ 10. _____
11. A process whereby a person is made to become resistant to an infection disease is called _____
12. Having a natural resistance to a particular infection is called _____
13. The introduction of a substance into the body to produce immunity to specific disease is called _____
14. _____ is used for records of immunization during field work
15. To keep vaccine in proper temperature during field work; we use _____

Write the full meaning of:

16.VVM _____

17.OPV _____

18.DPT _____

19.Information can be sent to a larger population through _____

20.The growth of an individual can be influenced by factors such as

_____ 21. _____ 22. _____

23.The biological inheritance passed from parents to offspring is called _____

24.The sum total of the surrounding of a living organism is _____

25.Teaching aid is defined as _____

SECTION B

1. Discuss the rationale for school Health Education
2. Precisely explain five roles of Health Educator
3. Write short notes on :
 - School Health Services
 - School Health Counseling

Lecturers:

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